

Who Am I?

Environmental Education Guidelines Goal I, Objective B

EALRS's: Arts: 2.1, 3.2

Communication: 2.1.1

Writing 1.5.1

Create an imaginary plant or animal that would thrive at the bog. Explain why you chose the different adaptations and how they would help the creation survive in a bog environment.

- Draw a picture of the plant or animal.
- Make a model of the plant or animal.
- Present the plant/animal in a non-judgmental setting.
- Peer feedback cards for creativity, accuracy, and presentation skills.
- Submit pictures to be included on the bog website.