

## Health and the Environment

### Environmental Education Guidelines

#### Goal II, Objective A

EALR's: Writing: 1.1.1

Civics: 4.1

Science: 3.2.4

Analyze the potential health impacts of individuals' actions on their own property.

- Make a list of positive health impacts at your home/neighborhood/school.
- Make a list of negative health impacts at your home/neighborhood/school.
- Discuss how the negative impacts can be converted to positive impacts.
- If you had the resources, how would you make your home/neighborhood/school a healthier place?
- Try to implement your healthy plan!

#### Connections to Field Trip Activities

Remind students that the Shadow Lake Bog project was begun by two individuals who wanted to clean up a dump. Each individual can make a difference!