

# Conservation Policies and Their Impact

## Environmental Education Guidelines

### Goal I, Objective D

**EALRS: Science: 1.1.1, 1.1.5, 1.1.6, 3.2.4**

**Geography: 2.1.1**

**Writing: 2.2.1, 2.3.1**

Chart and compare plant and animal species present in an area where conservation policies apply and where they do not apply.

- Fill out the chart for your schoolyard or neighborhood.

### Connections to Field Trip Activities

There is a post-trip activity where the chart is completed using the bog as a conservation site.

Suggested Chart Format

How many did I see?	Schoolyard or Neighborhood	Shadow Lake Bog
Kinds of trees		
Kinds of bushes		
Types of grass		
Birds		
squirrels		
Dogs/cats		
Frogs		
Insects		
Buildings		
Cars		