

A Poem by any other name...

Environmental Education Guidelines
Goal II, Objective A

EALR's: Writing: 1.5.1, 2.2.1, 2.3.1
Arts: 3.2

Following a field experience to a natural area, compose a short poem or narrative paragraph. Try to convey what you felt or sensed in these places.

Extension:

- Students can illustrate their compositions.
- Students can share their paper by posting in the classroom, hallway, or reading aloud to peers.
- Submit compositions to the Bog to be posted on the Bog website.